**Lesson Plan Template**

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| Area of focus | The World of Work |
| Lesson plan title | Learning about Career Sectors |
| Time needed | 40 - 60 minutes |
| Year Group | Year 9+ |
| Lesson plan overview | Students will explore the sectors listed in the Careers Hub and present back to the group what they have learnt |
| Learning Outcomes | * Students will better understand the range of sectors they could work in
* Students will feel more confident in their knowledge of the world of work
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| Resources Required | Internet and access to the Youth Employment UK website.Presentation tools: PowerPoint, pens and paper |

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| Time | Description |
| 2 Minutes | **Introduce Youth Employment UK to students**Youth Employment UK provides free membership called *Young Professional* to all 14-24 year olds in the UK. This membership is accessed online and helps young people to build up skills for life and work. In addition, Youth Employment UK is home to a growing Careers Hub that provides useful information about the world of work, careers, pathways, salary information, tips, advice and much more. Students are going to use the Careers Hub today to learn more about the world of work, and to build their skills for making career choices, researching information and improving their job searching skills. |
| 3 Minutes | **Set the task**Students are going to work in pairs or small groups and explore one of the 15 sectors listed in the Careers Hub. ‘Sector’ is the term used to describe a specific industry; the 15 sectors in the Careers Hub are the primary sectors in the UK. There are hundreds of careers within each sector that provide huge opportunity for young people. Understanding the sectors, career roles and additional information such as the growth and earning potential available is key for young people when making choices about their future. In this session students are going learn about the range of sectors available and the opportunities that exist within them.<https://www.youthemployment.org.uk/careers-hub/> |
| 5 minutes | Allocate groups of students one of the sectors or allow them to choose a sector they want to explore. Once they have their sector you are going to set some research questions. The students will need to read and explore the information on the Careers Hub to answer the questions. You can choose how the students present this information - general feedback, posters, Powerpoint presentation etc. |
| 15 minutes | Ask students to answer these questions:* Describe the sector
* What sort of earning potential is there for people in the sector
* What sort of careers exist in the sector
* What qualifications do you need to work in the sector
* What key employability skills are important to the jobs in the sector
* Do you know any local employers who are in the sector
* Can you name any national employers who are in the sector
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| 5 -15 minutes | Ask students to prepare their presentation (or they can present their answers straight away). |
| 15 minutes | Student presentation and/or plenary discussion |

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| PlenaryWhat have the students learnt about the world of work? Are there more sectors and careers than they thought there would be? Did anyone find a career they would like? |
| Teacher Notes |

Suggested next steps

* Get students to register as Young Professional Members so that they can benefit from the additional support that Young Professional Members get
* Deliver the Young Professional assemblies to students to help them learn about the 5 core skills - Communication, team work, problem solving, self-belief and self-management
* Invite a professional from one of the careers you learnt about to come and talk to students
* Arrange a visit to a local employer that showcases a particular sector

Other good resources

* Find an inspiring speaker to come and talk to your students - <https://www.educationandemployers.org/schools/>
* Work with your enterprise adviser to develop your business links in schools - <https://www.careersandenterprise.co.uk/>

**Final Notes**

Don’t forget to share this lesson plan and Youth Employment UK resources with other colleagues.

Take photos of the students completing this activity and share them on Twitter with us: @YEUK2012 #careers