



The Youth Employment UK Catering and Hospitality module KS3 Teachers Guidance notes

Welcome to Youth Employment UK's Explore Work Experience programme. Thank you for your interest in this programme. We hope that it will provide a great introduction to young people about the world of Catering and Hospitality and the wide range of exciting opportunities available to them in this sector.

This guide aims to help you understand how to use and get the most from the programme and the supporting resources freely available from Youth Employment UK for all 14-24 year olds across the UK.

What is the Catering and Hospitality Explore Work Experience Programme?

The programme consists of a series of short videos that cover the four main areas of Catering and Hospitality. Following each video is a set of activities to be completed by the learner which aims to build on their knowledge and understanding.

The Four Sector areas covered:

- Accommodation services
- Entertainment
- Travel and Tourism
- Food and Beverage

How should you deliver the programme?

This is entirely down to you and your learners. The programme should take around 50-60 minutes in total to watch each video and complete its associated activity. We have created a space on our website where you will find all 6 videos and the interactive workbooks.

You may choose to set your learners a task to complete the programme in their own time or run the programme within lesson time.

This module can become an additional unit to the [Young Professional programme](#). Providing sector specific insight alongside the module content included within the Young Professional Programme.

Modules in the Young Professional Programme include -

You and Your Needs, Confidence & Emotions, Skills for Life & Work, Education & Training, Work Experience & Volunteering, Taking Charge of Your Career & World of Work.



Lesson overview

<p>Learning outcomes for users</p> <ul style="list-style-type: none"> • Understand the different types of organisations in this sector. • Understand the variety of different employers in the sector. • Begin to consider the careers available in this sector (and how these all interact to create memorable experiences for customers). • Evaluate the skills, attitudes and behaviours needed to be successful in the industry. 	<p>Links to Gatsby & CDI Benchmarks</p> <p>Gatsby</p> <p>2, 4, 5, 6</p> <p>CDI</p> <p>1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 14 & 15</p>
<p>Resources you will need:</p> <p>Access to the internet and YouTube. The relevant KS3 workbook.</p>	<p>Time</p> <p>Watching all of the videos and completing the activities should take roughly 1 hour but this may depend on the group and setting.</p>

Getting started

Once you are clear on how you want to deliver the session then it is time to begin!

We recommend that you test that you can access the videos and that there are no sound or buffering issues. Each video is roughly 1 - 2:30 minutes long so it should not take long to test and download.

Make sure that students can save the workbook locally and fill them in as they go. They may need to keep saving their progress as they switch between workbook and video. Alternatively, You can print the workbooks but we have designed them to primarily be completed digitally.



Suggested lesson plan (with timings).

Time Est, video & activity time	Total	Activity	Notes
2:05 minutes	-	Watch the introduction section of the video	
2:00 minutes	4:05minutes	Accommodation services video	This is an overview of the accommodation services and gives some helpful starting points for the upcoming activities.
8:00 minutes	12:05 minutes	<p>Starter activity - name 3 types of accommodation businesses (this could be an energising 90 second challenge!)</p> <p>5 minute task: learners can use the space provided to write what they would expect to find in a 1 star, 3 star, and 5 star hotel</p>	<p>This may include Hotels, villas, holiday parks, bed and breakfast etc.</p> <p>Themed hotels Luxury hotels Bed and breakfast Motel Motorway/travel hotels Independent businesses International chain hotels</p>
3:00 minutes	15:05 mins	<p>Thinking about what to expect in different hotel settings.</p> <p>There will be a list of jobs all found in hotels, learners will be able to consider which jobs they might expect in each of the various star rated hotels, they will mark each job with the relevant rating (it may be more than one) they would expect to see that role in.</p> <p>E.g. an entertainer may only be expected in a 5 star hotel, or maybe a 3 star in some cases.</p>	<p>Differences here are around the quality of hotel and the type of service that can be expected in the different standards of hotel.</p> <p>Five star hotels will generally have more to offer customers and this is why they are awarded a higher rating.</p> <p>There may be some great conversation to be had around the types of things learners would expect from the different levels.</p>



		The key here is opportunity for conversation to be developed around this thinking and sharing with peers on this one could be easily built into the activity.	
2:08 minutes	17:13 minutes	Watch the food and beverage video	
4:00 minutes	21:13 minutes	Three potential careers are listed and learners are asked to find required education and training as well as entry level jobs for each career.	There is a handy link to our careers guide on Catering and hospitality where you can explore the sector further! This could be used as an extension task.
1:41 minutes	22:54 minutes	Watch the Leisure/Entertainment video	
6:00 minutes	28:54 minutes	<p>Task 1 minute - ticking the jobs that can be found in the leisure/entertainment industry</p> <p>They all can!</p> <p>5 minute task - rating the skills needed in the industry and giving examples for the 5 listed skills.</p>	<p>Learners here can think about why they think skills will be important or not so important in the industry.</p> <p>This is a chance for considering the key things the leisure and entertainment industry needs from its workforce and what learners may need to be able to pursue a career in the industry.</p>
1:59 minutes	30:04 minutes	Watch the travel and tourism video	
10:00 minute	39:58 minutes	In this task learners will think about a journey they have done and the many different people that were needed in order for that journey to be possible.	<p>The different aspects of travel and tourism can be explored here.</p> <p>It is easy to think of travel and tourism as just</p>

		The second part of the task is a Labour Market Information quick fire round of questions.	exciting holidays and visits to big attractions but it includes lots of things that people do everyday like their commute to work for example. Discussion here is possible on all the different roles it takes for these things to be possible.
2:22 minutes	42:25 minutes	Watch the final video - getting a job in the catering and hospitality sector.	
4:00 minutes	46:20 minutes	Learners will finish by reflecting on the session. Listing 2 areas of the sector they have learned about and what it might be like to work in those sectors, what skills they might want to develop. Learners can reflect on the skills they think they might need.	

Suggested next steps:

Encourage learners to register with the [Youth Employment UK Young Professional](#) and complete other modules to improve their confidence, knowledge and understanding.

Encourage learners to visit the [Youth Employment UK Careers Hub](#) to explore the range of careers, pathways, youth friendly employers and labour market information available.

