

THE **JAMES BRINDLEY** FULL CIRCLE PROGRAMME



AN INTRODUCTION



DMR Services

Developing Life Skills | Discovering Potential | Protecting Children

The James Brindley Full Circle Programme: An introduction for professionals 2018 v2.

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The James Brindley Full Circle Programme

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THE JAMES
BRINDLEY
**FULL CIRCLE
PROGRAMME**

James Brindley

.....
a powerful and lasting legacy for good in James' name
.....

At around midnight, on June 23 2017, our lives were shattered, and we became irrevocably changed as human beings. We are now on a very different journey, united by a shared need to create a worthy and lasting legacy in James' name. The Full Circle programme provides us with a perfect opportunity to make a huge positive difference in society, because it addresses the root causes of anti-social behaviour, that can lead to violent crime. Our aspiration to grow the programme to national status, gives us the focus and strength to move our lives forwards again, and is an essential part of our life long healing.

Mark, Beverley, and Charlotte Brindley



“

The Full Circle programme provides us with a perfect opportunity to make a huge positive difference in society, because it addresses the root causes of the anti-social behaviour, that can lead to violent crime, the dreadful waste of a precious life, and the shattered lives left behind

”

An Introduction

.....
your brief introduction to the Full Circle programme
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The Full Circle programme is an educational tool for children and young people and an assessment tool for professionals. It has been developed to address a variety of behaviours and criminogenic needs, that could potentially lead to individuals making decisions that can have a negative lasting impact on both their lives and others. Alongside education, it seeks to explore positive alternatives to anti-social behaviour and develop an individuals consequential thinking, decision-making and problem solving skills, in order for them to make well informed positive choices.



Programme Accreditations

external accreditations

The Full Circle programme has been independently assessed, and endorsed by the Open College Network. In addition, the programme also holds a number of accreditations including the ISO 9001 mark, and the Help and Support for Separated Families mark among others.



Quality of Programme and Assessment



Quality of Resources



Learner Support



Development Team

the Full Circle programme development team



David Miller (*Dipsw Social Work*)

David is a qualified Social Worker with over twenty five years' experience working within children and families. He has also worked within the National Health Service, Learning Disabilities and Mental Health teams. He has been a member of the Staffordshire Police and Crime Commissioners ETAP panel; examining policing across Staffordshire. After completing a three year term, David has since taken up a position as a school governor. He has provided the programme design, content and structure, and has contributed a comprehensive range of knowledge around family functioning, peer pressure, and substance misuse.



Keisha Williamson (*Bsc Hons Applied Criminology*)

Keisha graduated with a first class honours degree in Applied Criminology. She has worked in a variety of settings with children and young people, both in the paid and voluntary sector which include, children's residential and young people's secure accommodation settings. Keisha is also currently sitting as a volunteer referral order panel member, for the Youth Offending Service. Keisha has contributed her vast knowledge and understanding of gang culture, substance misuse, and anti-social behaviour to the development of the programme.



Development Team Continued

the Full Circle programme development team continued



Cllr. Sally Neville (*Bsc Hons Social Work*)

Sally has over twenty years of experience, supporting, protecting, and empowering children, young people and their families. As a qualified children's social worker, she is experienced within public and private law, and believes strongly in respecting human rights, acting ethically, and making judgements based on balanced and considered reasoning. Sally has successfully developed professional relationships and services that have enabled both herself, and DMR Services continued success as a provider of private services to vulnerable members of society. She currently holds the position of Responsible Individual at DMR Services, and more recently has been elected to Walsall council. Sally has contributed her wealth of knowledge to the ongoing development of the Full Circle programme, with a particular focus on family functioning, child protection, child exploitation, and parenting capacity.



Jo Mountford (*BEd Hons*)

Jo is a qualified teacher, with over twenty five years' experience working with children, and teenagers within schools, and residential provisions. Jo has contributed a wealth of knowledge to the ongoing development of the Full Circle Programme; with a particular focus on anti-social behaviour, violent behaviour and the educational standards of the programme.

The Programme

.....
an evidenced based 360 degree approach
.....

The Full Circle programme seeks to tackle youth offending head on, using an evidence based 360 degree approach. Alongside focusing on increasing a participants awareness of both the short and long term consequences of decision-making, the programme seeks to develop problem solving, and decision making skills, that we believe will contribute to a positive social lifestyle, and avoid involvement in the criminal justice system.

This programme has been developed in response to recent Government statistics, suggesting that looked after children in England are five times more likely to offend than all children (*Fitzpatrick, C. 2017*).

With the use of '*creative methods*' to encourage participants to share information, the Full Circle Programme can give professionals an insight into why young people may make certain decisions, as well as to form an understanding of the contributors to increased risk.

**Focusing on seven key areas
to drive targeted learning,
and strong prognosis for
change**



1

Family Functioning

We begin by exploring family history, values, and support networks. In order to move forward, it is important to take a look at our past and history. Participants will also have the opportunity to explore moral dilemmas, and ways to avoid conflicts.

2

Peer Pressure

This section focuses on educating participants around peer pressure, and developing resilience. Participants will explore the effects of peer pressure, and how they can make informed choices.

3

Anti-Social Behaviour

Through engaging learning tasks, participants will discover the effects anti-social behaviour can have on both themselves and others. They also have an opportunity to receive support in finding positive community activities based on their interests and hobbies.

4

Substance Misuse

This section focuses directly on both alcohol, and drug abuse. Through scenario based learning tasks, participants will gain an understanding on the impact that drugs can have on themselves and individuals, focusing on legal and health implications.

5

Gang Culture

Throughout this section, participants will begin to develop their knowledge and understanding of gang related behaviour, misconceptions, decision making, and consequences.

6

Violent Behaviour

Through the activities provided, participants will explore the different types of violent behaviour and gain an insight into how it can affect individuals. The use of violence with weapons are also included. Participants will explore conflict resolution and explore skills they can apply in real life situations.

7

Child Exploitation

This section seeks to develop the participants understanding of child exploitation, and how to recognise safe, and unsafe situations.

How it's delivered...

.....
one-to-one, and group based settings
.....

One-to-One

Delivered by a trained and approved facilitator, the programme can be delivered on a one-to-one basis over a twelve week period of assessment. The programme can be conducted by either one of our facilitators, or one of our external approved facilitators. Typically, this style of programme delivery is suited to those participants who have been identified as at risk, or where there is a requirement for assessment, or where court directions require the undertaking of this programme.

Group Based

Group sessions are ideally targeted towards both those who are currently involved in anti-social and criminal behaviour, or those who are identified as at risk. Interactive group based sessions can be delivered to audiences of between ten and twenty participants at any one time. Typically, this style of programme delivery is undertaken within educational provisions, or where there is a need to deliver to more than one participant at anyone time.

Interested in becoming an approved external facilitator? Join one of our 'train the trainer' courses near you to get started

“

It identifies relevant areas that lead to offending and what needs to be addressed with young people that may offend or are on the edge of offending

YOS Worker, 2018

”

“

These sessions were useful because I learned new things e.g. Laws I never knew. And I now know that it is not just myself and the victim that are effected by my offences, and I should always consider the bigger picture

Participant Feedback, Age 16

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“

I learnt, the importance of making your own choices, thinking positively and choose your friends wisely

Participant Feedback, 2018

”

“

The James Brindley Full Circle Programme offered by your charity will help to educate young people, and enable them to understand how criminal behaviour, and youth violence affects others and destroys lives

Dave Thompson, West Midlands Police Chief Constable

”

Outcomes and Insights

.....
delivering measured outcomes, and in-depth understanding
.....

For Participants

- ✓ To develop their understanding of a broad array of behaviour, and associated consequences of positive, and negative decision making
- ✓ To discover positive and pro-social activities, and socialisation
- ✓ To make well informed choices when faced with decisions that may lead to negative outcomes
- ✓ To challenge anti-social attitudes and beliefs

For Professionals

- ✓ Gain a better understanding of a participants background, values, and decision making abilities
- ✓ Develop a comprehensive assessment of a participants prognosis for positive change
- ✓ Ensure further interventions are relevant, appropriate, and effective

Train the Trainer

.....
become an approved, external facilitator
.....

Whilst developing the Full Circle Programme, we have recognised the importance of ensuring that professionals understand how to deliver the programme, in order to achieve best results.

It is therefore a requirement that all professionals who deliver the Full Circle programme, undertake the '*Full Circle Facilitator Training Course*'. The facilitator training course is delivered through workshops and training sessions. A complete three day course, which will provide professionals with information surrounding each of the topics, effective practice when working with participants, as well as how to deliver the programme on a one-to-one, or group based delivery style.

Become an approved external facilitator. Join one of our training courses to get started



talk to us

Talk to us

.....
make a referral, enquire, or just share your thoughts
.....

Website

www.fullcircleprogramme.co.uk

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enquiries@fullcircleprogramme.co.uk

Telephone

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**Have you visited our website? Discover
our unique 360 degree approach to
tackling youth offending online at
www.fullcircleprogramme.co.uk**



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